

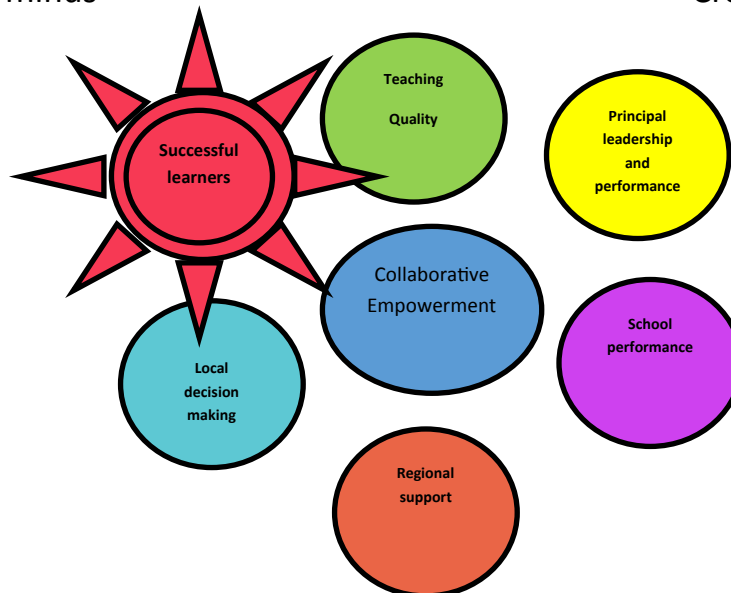
## DRIVERS

State School Strategy

Every Student Succeeding

Inspiring minds

Creating opportunities



## School Community

- ◆ Academic Excellence and every student succeeding
- ◆ Inclusion Education Excellence
- ◆ Music Excellence—Achievement and participation
- ◆ Close the Gap in Literacy achievement between Indigenous and Non-Indigenous students
- ◆ Social and Emotional Wellbeing Development
- ◆ Stronger School Community Development



## **School Vision**

### **Friendship Pride and Respect**

**To deliver a high quality education for every student at  
Robina State School.**

**We aim to do this by:**

- **Building, embedding, reviewing and refining our school programs and practices to support improved student learning outcomes**
- **Developing the skills of our school workforce to deliver quality teaching that is responsive to the needs of students and contemporary society**
- **Building the reputation of the school as a high performing school—benchmarked against other high performing schools in the Region, State and Nation**
- **Closing the Gap in Literacy achievement between Indigenous and Non-Indigenous students**
- **Maintaining excellence in our Academic and Music Programs**





## *Values*

*At Robina we believe.....*

- ◆ *In inclusive education, by providing rigorous, challenging and engaging learning programs to all students*
- ◆ *Every student can learn and achieve in a safe, supportive, inclusive and disciplined environment*
- ◆ *In differentiated teaching to meet the learning styles of all students to ensure success*
- ◆ *Students have the right to learn in a safe, caring and supportive environment which is inspiring and flexible*
- ◆ *In a shared commitment to student learning*

## ***Focus Areas and Performance Indicators***

Focus	Explanation	School Implementation
<b>Successful Learners</b> <b>Students engaging in learning and achievement</b>	Improvement in reading achievement for every student Development of whole school curriculum plan in English and Mathematics aligned to Australian Curriculum	Differentiated teaching Targeted teaching and formative assessment Data collection and analysis to monitor progress
<b>Teaching Quality</b> <b>High quality, evidence-based practices, focussed on success for every student</b>	Knowledge and understanding of English and Mathematics Curriculum Effective pedagogical practices Differentiated and Inclusive practices Data analysis	Pedagogical Framework Curriculum Planning and Assessment Coaching, Mentoring and Feedback
<b>Principal's Leadership and Performance</b> <b>School leaders drive school improvement and student achievement</b>	Strategic, supportive leadership Instructional leadership model clearly articulating Roles, Responsibilities and Accountabilities for members of the leadership team High expectations	Australian Professional Standards for Principals and School Leaders Lead improvement, innovation and change Defined Experienced Senior Teacher roles Year Level Co-ordinators
<b>School Performance</b> <b>Achieving success through an intentional approach to improving the progress of every student</b>	Reading Data—A-E / NAPLAN Mathematics - A-E / NAPLAN Music	School improvement tool Set targets Benchmarking Eisteddfods
<b>Strengthen students' social/emotional skills and support families</b>	Student Social and Emotional Wellbeing Respectful Relationships Student Leadership	Student Wellbeing Program School Chaplaincy Program Kids' Hope Mentor Program
<b>Creativity and Innovation</b>	Design and Technologies Entrepreneurial focus	STEAM Program including coding and robotics with a problem solving focus Entrepreneurs' Expo
<b>Use of Digital technologies</b>	BYOD Incorporation of Digital technologies across curriculum areas and staff capacity IPAD management and replacement	ICT teachers Prep to Year 6 teachers