

Investing for Success

**Under this agreement for 2022
Robina State School will receive**

\$ 249 727

This funding will be used to

Achieve continued measurable improvement in **Reading, Writing and Mathematics** across all year levels: -

- A further increase in the percentage of students, in all year levels achieving A/B in Reading, Writing and Mathematics A-E data and decrease in students achieving D/E in Reading, Writing and Mathematics A-E data (as detailed in Annual Improvement Plan)
- A further increase in the percentage of students in the Upper 2 Bands in Year 3 and 5 NAPLAN in Reading, Writing (focus for Year 5) and Numeracy (focus for both Year 3 and 5)
- A further increase in the percentage of students above the **National Minimum Standard** in Numeracy in Year 5 and maintain no student being below the **NMS** in Reading, Writing and Numeracy in Year 3

Further develop teachers' capacity to collaboratively plan and deliver all areas of the Australian Curriculum with an emphasis on cross-curriculum priorities and general capabilities with a **focus on critical and creative thinking**: -

- All teachers planning and delivering all areas of the Australian Curriculum collaboratively in year level teams.
- All teachers using evidence **to tailor differentiated Literacy and Numeracy lessons to meet the learning needs of every student Prep to Year 6**

Our initiatives include

Continued implementation of **Robina SS Whole School Agreed Practices** in the teaching of English and Mathematics using analysis of individual student data to deliver differentiated English and Mathematics lessons focussing on:

- knowing where every student is in their progression of learning
- providing clear and precise information to each student to ensure they know what they are going to learn and where they are heading
- providing each student with precise feedback about where to next to move students' learning forward

Peer Mentoring of teachers to **collaboratively plan and deliver differentiated instruction in the teaching of English and Mathematics**:

- Continue to strengthen teachers' capacity to analyse individual student data to inform their teaching and **differentiate their delivery of English and Mathematics lessons to meet specific student learning needs**
- Continue to strengthen teachers' capacity in the teaching of English and Mathematics focussing on the general capabilities with a particular emphasis on critical and creative thinking



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Our school will improve student outcomes by

Coaching and mentoring teachers (including critical feedback) in - Pedagogical practices in delivering English and Mathematics with particular focus on differentiated teaching and learning.	2 peer mentors Teacher release	\$ 60 000
Strengthening teacher capacity to collaboratively plan English and Mathematics using AC with a focus on differentiation in Professional Learning Teams with HOD/C	TRS	\$ 45 000
Target Teaching resourcing including support teachers and para-professionals to support the differentiated delivery of English and Mathematics	Support Teacher Teacher aide Resources	\$ 144 727

The evidence bases for our Investing for Success Plan is our Teaching and Learning Audit in 2021 and our Robina SS Strategic Plan 2022 – 2025 with a focus on: -

- *Strengthening teachers' planning processes to effectively implement all the Australian Curriculum cross-curriculum priorities and general capabilities with a focus on **critical and creative thinking** and ATSI Histories and Culture.*
- *Continuing the use of peer mentors to build teacher capacity to analyse student data to determine where each student is in their progression of learning and inform their **differentiated teaching and learning and provide explicit and precise feedback and set individual learning goals to move forward.***



Carmel Baker
Principal
Robina State School



Michael De'Ath
Director-General
Department of Education



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