



Investing for Success

Under this agreement for 2019
Robina State School will receive

\$265,992*

This funding will be used to

Achieve measurable improvement in achievement in Reading across all year levels:-

- A further increase in the percentage of students, in all year levels achieving A/B in Reading A-E data and decrease in students achieving D/E in Reading A-E data
- An further increase in the percentage of students in the Upper 2 bands in Year 3 and 5 NAPLAN
- An increase in the percentage of students above the NMS in Reading in Year 5 and maintain no student being below the NMS in Year 3 Reading.

Develop teachers' capacity to collaboratively plan and deliver English and Mathematics using the Australian Curriculum with an emphasis on **differentiation**:-

- All teachers **planning and delivering English and Mathematics using AC collaboratively** in year level teams
- Use evidence to tailor **differentiated Reading lessons** to meet the learning needs of every student Prep to Year 6

Our initiatives include

Implementation of Whole School Reading Program using analysis of individual student data to deliver differentiated Reading lessons focussing on **Rigorous Reading and Text- dependent questioning**:-

- Coaching and mentoring of teachers to **collaboratively plan and deliver differentiated instruction** in the Reading Program
- Continue to build teacher capacity to analyse individual student data to inform their teaching and **differentiate their delivery** of Reading lessons to meet specific student learning needs
- Continue to build teacher capacity in Rigorous Reading and Text - dependent questioning using Complex texts both Literary and Informational

Our school will improve student outcomes by

Coaching and mentoring teachers - Pedagogical practices in delivering English and Mathematics with particular focus on the school Reading Program	Instructional Coach	\$135,000
Developing teacher capacity to collaboratively plan English and Mathematics using AC with a focus on differentiation using PLT with HOC and Instructional coach	TRS	\$100,000
Resources to support the differentiated delivery of Reading	Resources	\$ 30 992

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



The evidence base for our Investing for Success Plan is our Teaching and Learning Audit end of Semester 2 2017 which clearly stated that our Key improvement Strategies were to

- Refine the school's EIA with a sharp, narrow and deep focus on improvements in Reading and embedding core AC priorities in English and Mathematics
- Collaboratively develop processes to build teacher capacity and sharing of practice through regular coaching, mentoring, observation and feedback aligned to the EIA

This work is ongoing and the Audit indicated that it would be appropriate to continue this work throughout the 4 year Strategic Plan 2018-2021.



Carmel Baker
Principal
Robina State School



Tony Cook
Director-General
Department of Education

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