

Investing for Success

Under this agreement for 2021
Robina State School will receive

\$288,910

This funding will be used to

Achieve continued measurable improvement in achievement in **Reading, Writing and Mathematics** across all year levels: -

- A further increase in the percentage of students, in all year levels achieving A/B in Reading, Writing and Mathematics A-E data and decrease in students achieving D/E in Reading, Writing and Mathematics A-E data (as detailed in Annual Improvement Plan).
- A further increase in the percentage of students in the Upper 2 bands in Year 3 and 5 NAPLAN in Reading, Writing (focus for Year 5) and Mathematics (focus for both Year 3 and 5).
- An increase in the percentage of students above the **National Minimum Standard** in Reading and Writing in Year 5 and maintain no student being below the **NMS** in Year 3 Reading.

Further develop teachers' capacity to collaboratively plan and deliver English and Mathematics using the Australian Curriculum with an emphasis on **differentiation**: -

- All teachers **planning and delivering English and Mathematics using AC collaboratively** in year level teams.
- Use evidence to tailor **differentiated Reading, Writing and Mathematics lessons** to meet the learning needs of every student Prep to Year 6.

Our initiatives include

Implementation of **Robina SS Whole School Agreed Practices** in the teaching of English using analysis of individual student data to deliver differentiated Reading and Writing lessons focussing on:

- knowing where each student is in their progression of learning.
- providing clear and precise information to each student to ensure they know what they are going to learn and where they are heading.
- providing each student with precise feedback about where to next to move student's learning forward.

Peer Mentoring of teachers to **collaboratively plan and deliver differentiated instruction** in the teaching of English and Mathematics.

- Continue to build teacher capacity to analyse individual student data to inform their teaching and **differentiate their delivery** of Reading, Writing and Mathematics lessons to meet specific student learning needs.
- Build teacher capacity in the teaching of Mathematics focussing on the proficiency strands.



Our school will improve student outcomes by

Coaching and mentoring teachers (including feedback) in - Pedagogical practices in delivering English and Mathematics with particular focus on Reading and Writing.	2 Peer Mentors Teacher release	\$90,000
Developing teacher capacity to collaboratively plan English and Mathematics using AC with a focus on differentiation using PLT with HOD/C.	TRS	\$50,000
Resources including Target Teaching, including support para-professionals to support the differentiated delivery of Reading and Writing.	TRS/ Resources	\$148,910

The evidence base for our Investing for Success Plan is our Teaching and Learning Audit end of Semester 2 2017 which clearly stated that our Key improvement Strategies were to.

- *Refine the school's EIA with a sharp, narrow and deep focus on improvements in Reading and embedding core AC priorities in English and Mathematics.*
- *Collaboratively develop processes to build teacher capacity and sharing of practice through regular coaching, mentoring, observation and feedback aligned to the EIA.*

This work is ongoing and the Audit indicated that it would be appropriate to continue this work throughout the 4 year Strategic Plan 2018-2021.



Carmel Baker
Principal
Robina State School



Tony Cook
Director-General
Department of Education



**Queensland
Government**