

# Investing for Success

**Under this agreement for 2018  
Robina State School will receive**

**\$263,941\***

## This funding will be used to

Achieve measurable improvement in achievement in Reading across all year levels:-

- An increase in the percentage of students, in all year levels achieving A/B in Reading A-E data and decrease in students achieving D/E in Reading A-E data
- An increase in the percentage of students in the Upper 2 bands in Year 3 and 5 NAPLAN
- An increase in the percentage of students above the NMS in Reading in Year 3 and 5

Develop teachers' capacity to collaboratively plan and deliver English and Mathematics using the Australian Curriculum with an emphasis on differentiation:-

- All teachers **planning and delivering English and Mathematics using AC collaboratively** in year level teams
- Deliver **differentiated Reading lessons** to every student Prep to Year 6

## Our initiatives include

Implementation of Whole School Reading Program using analysis of individual student data to deliver differentiated Reading lessons focussing on **Rigorous Reading and Text- dependent questioning**:-

- Coaching and mentoring of teachers to **collaboratively plan and deliver** the Reading Program
- Build teacher capacity to analyse individual student data to inform their teaching and differentiate their delivery of Reading lessons to meet student learning needs
- Build teacher capacity in Rigorous Reading and Text - dependent questioning using Complex texts both Literary and Informational

## Our school will improve student outcomes by

Coaching and mentoring teachers - Pedagogical practices in delivering English and Mathematics with particular focus on the school Reading Program	Instructional Coach	\$135,000
Developing teacher capacity to collaboratively plan English and Mathematics using AC with a focus on differentiation using PLT with HOC and Instructional coaches	TRS	\$100,000
Resources to support the differentiated delivery of Reading	Resources	\$ 28 941



The evidence base for our Investing for Success Plan is our recent Teaching and Learning Audit Semester 2 2017 which clearly stated that our Key improvement Strategies were to

- Refine the school's EIA with a sharp, narrow and deep focus on improvements in Reading and embedding core AC priorities in English and Mathematics
- Collaboratively develop processes to build teacher capacity and sharing of practice through regular coaching, mentoring, observation and feedback aligned to the EIA



**Carmel Baker**  
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