School Improvement Priorities

Key priorities for 2015

Improvement Agenda

- >82% of students achieve a C standard or higher in English, Mathematics and Science on Student Academic Reports
- >45% of Year 3 and >35% of Year 5 of students achieve in the U2B of NAPLAN in four of the five stands
- >95% of Year 3 and >90% of Year 5 students achieve the NMS for NAPLAN for all five strands
- In four out of five strands our NAPLAN mean scale score is half a band higher than for similar Queensland State Schools
- In all five strands our NAPLAN relative gain is equal to or greater than for similar Queensland State Schools
- Student attendance rate is >94%
- <10% of students have an attendance rate of <85%
- The overall school survey satisfaction rating for staff, students and parents is >90% on all measures

Priority Areas of Development

- Continue the implementation of a research validated school-wide pedagogical framework using The Art and Science of Teaching
- Expand the use of peer observation, feedback, differentiated coaching and professional learning teams to improve teaching practice
- Enact the 2014 Discipline Audit recommendations through adopting Positive Behaviour for Learning
- Review school curriculum framework for English to identify the viable curriculum to ensure the systematic and explicit teaching of reading, writing and oral language