Under this agreement for 2016
Robina State School will receive $257,562*

This funding will be used to

- Ensure all students will learn to read, write and speak at or above grade level by the end of Year 2 in readiness to transition to read, write and speak to learn required for Years 3 to 6.
- 2016 90%+ of Prep to Yr2 achieve DIBELS Benchmark Goals
- 2016 98% at NMS and 55% in U2B for Yr3 NAPLAN Reading
- 2016 90%+ of Prep to Yr2 at standard for spelling using WTW Benchmarks
- 2016 98% at NMS and 55% in U2B for Yr3 NAPLAN Spelling
- 2016 98% at NMS and 50% in U2B for Yr3 NAPLAN Reading
- 2017 98% at NMS and 50% in U2B for Yr3 NAPLAN Spelling
- 2016 98% at NMS and 50% in U2B for Yr3 NAPLAN Number

Our initiatives include

- Implementing an evidenced based approach to teaching reading
- Strengthening internal accountability through a whole school assessment and monitoring program to track reading progress aligned to a response to intervention model to ensure all students are reading at standard or are being supported with an individual improvement plan
- Teaching word study using a developmental approach to phonics, vocabulary and spelling instruction
- Using a whole school approach to explicitly teach Tier 2 and academic vocabulary
- Deepening pedagogical content knowledge of the evidence-based approach to teaching writing to improve capacity to explicitly teach writing
- Timetabling PLT meetings to enable teachers to work collaboratively to solve problems of practice

Our school will improve student outcomes by

- Investing in Literacy Lead teacher to support the building of staff capacity and precision in pedagogy for evidence based literacy and language learning. 0.8 FTE $80,000
- Investing in teacher aide time to support successful transitions for a confident start for all students and implement a high quality readiness program and literacy diet in preparation for evidenced-based literacy and language instruction. $100,000
- Replacing levelled and predictable classroom readers and home readers in Prep to Year 3 with decodable texts. $50,000
- Supporting ongoing teacher learning and capacity building through provision of teaching materials, professional texts and diagnostic assessment resources. $27,562

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.